DACA
March 23, 2018

QD1. Today, we have some questions about a policy in the United States known as “Deferred Action for Childhood Arrivals,” or DACA. This policy applies to people – sometimes referred to as “dreamers” – who were brought to the U.S. from another country as children, and don’t have legal status in the U.S. DACA allows them to remain in the country and apply for work permits.

U.S. President Donald Trump plans to end the DACA policy, meaning those young people who had been allowed to stay in the U.S. under DACA would no longer be protected from deportation.

How closely would you say you have been following the debate in the United States about DACA and what to do about it? Are you …

Seeing a lot of media coverage and discussing it with friends and family
Seeing some coverage and having the odd conversation
Just scanning the headlines
Haven’t seen or heard anything about it

QD2. People who qualified for the DACA program arrived in the U.S. before they turned 16, have a high school diploma or are currently enrolled in high school, and don’t have criminal records. Nearly 800,000 people applied for protection from deportation under DACA, and will lose that protection when it ends.

Based on whatever you have seen or heard about DACA, would you say …

The program should be ended
The program should stay in place
Not sure/Can’t say

QD3. Some people say Canada should offer people who qualified under the DACA program the opportunity to come to Canada. They argue that most DACA recipients are young, well-educated English-speakers who would contribute to Canada.

Other people say Canada should not offer DACA recipients the opportunity to come here. They argue that Canada already takes plenty of young, well-educated people and should focus on its own immigration priorities.

Which of these perspectives is closer to your own? Would you say:

Canada should offer DACA recipients the opportunity to come here
Canada should NOT offer DACA recipients the opportunity to come here
Not sure/Can’t say

Respondents were also asked basic demographic questions to establish age, gender, education and region.